English 112-16PR  
College Composition II  
MWF: 9a-950a / Brookside Hall 116  

Instructor: Professor Watson  
Email: jwatson@reynolds.edu  

Office Hours: MWF 10a-11a & TR 930a-130p (Brookside Hall 205)  
*Also by appointment 24-hours in advance.*

If you have any questions please email me. I will respond within 24 hours (excluding weekends).

*This Calendar is subject to change! If at any point during the semester I feel it is necessary to make adjustments to our schedule I will let you know at least one week in advance.  
*Readings are always due before the first scheduled class meeting of the given week.

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Introduction to Course / Interests</strong></td>
</tr>
<tr>
<td>1/9-1/13</td>
<td>Readings:</td>
</tr>
<tr>
<td></td>
<td>Course Syllabus &amp; Course Calendar (Located under Syllabus/Calendar tab in Blackboard)</td>
</tr>
<tr>
<td></td>
<td>Research Essay Project</td>
</tr>
<tr>
<td></td>
<td><strong>Assignments:</strong></td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module Pre-Test due by 11:59pm Sunday, 1/15</td>
</tr>
<tr>
<td></td>
<td>L2 Survey due by 11:59pm Sunday, 1/15</td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
<td><strong>From Interest to Topic (Narrowing &amp; Originality)</strong></td>
</tr>
<tr>
<td>1/16-1/20</td>
<td>Readings:</td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #1</td>
</tr>
<tr>
<td></td>
<td>Academic database: Opposing Viewpoints in Context (accessible through Blackboard and the Reynolds Library homepage)</td>
</tr>
<tr>
<td></td>
<td><strong>Assignments:</strong></td>
</tr>
<tr>
<td></td>
<td>Exploration Activity (Library Live) due by 11:59pm Wednesday, 1/18</td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #1 Assessment due by 11:59pm Sunday, 1/22</td>
</tr>
<tr>
<td></td>
<td>Topic Activity due by 11:59pm Sunday, 1/22</td>
</tr>
<tr>
<td></td>
<td>*Classes will not be held on Monday, 1/16 *</td>
</tr>
</tbody>
</table>

*Wed. 1/18*
<table>
<thead>
<tr>
<th>Week 3</th>
<th>From Topic to Argument (Rhetorical Strategies &amp; Thesis Statements)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/23-1/27</td>
<td><strong>Readings:</strong></td>
</tr>
<tr>
<td></td>
<td>It’s TREW: Thesis, Reasons, Evidence, Warrants—Josh Watson</td>
</tr>
<tr>
<td></td>
<td>How to Identify Ethos, Logos, and Pathos by Shmoop</td>
</tr>
<tr>
<td></td>
<td>How to Argue - Philosophical Reasoning: Crash Course Philosophy</td>
</tr>
<tr>
<td></td>
<td>Thesis Statements from the UNC Writing Center</td>
</tr>
<tr>
<td></td>
<td>&quot;Autonomous Robotic Technology Could Pose A Serious Threat to Humanity&quot;--Wendell Wallach &amp; Colin Allen</td>
</tr>
<tr>
<td></td>
<td><strong>Assignments:</strong></td>
</tr>
<tr>
<td></td>
<td>Rhetorical Strategies Scavenger Hunt due by 11:59pm Sunday, 1/29</td>
</tr>
<tr>
<td></td>
<td>Thesis Statement Activity due by 11:59pm Sunday, 1/29</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Search Techniques</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/30-2/3</td>
<td><strong>Readings:</strong></td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #2</td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #4</td>
</tr>
<tr>
<td></td>
<td>Proposal Essay Assignment</td>
</tr>
<tr>
<td></td>
<td>Academic Search Complete (ASC) Tutorial</td>
</tr>
<tr>
<td></td>
<td><strong>Assignments:</strong></td>
</tr>
<tr>
<td></td>
<td>Online Search Techniques Activity (Library Live) due by 11:59pm Wednesday, 2/1</td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #2 Assessment due by 11:59pm Sunday, 2/5</td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #4 Assessment due by 11:59pm Sunday, 2/5</td>
</tr>
<tr>
<td></td>
<td>Proposal Essay due by 11:59pm Sunday, 2/5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Evaluating Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/6-2/10</td>
<td><strong>Readings:</strong></td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #6</td>
</tr>
<tr>
<td></td>
<td>Evaluating Sources</td>
</tr>
<tr>
<td></td>
<td>Source Evaluation Score Sheet (available in Blackboard)</td>
</tr>
<tr>
<td></td>
<td><strong>Assignments:</strong></td>
</tr>
<tr>
<td></td>
<td>Source Evaluation Score Sheet Activity (Library Live) due by 11:59pm Wednesday, 2/8</td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #6 Assessment due by 11:59pm Sunday, 2/12</td>
</tr>
<tr>
<td></td>
<td>Evaluating Sources Activity due by 11:59pm Sunday, 2/12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Research (Popular &amp; Open Web)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/13-2/17</td>
<td><strong>Readings:</strong></td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #5</td>
</tr>
<tr>
<td></td>
<td><strong>Assignments:</strong></td>
</tr>
<tr>
<td></td>
<td>Research Log Activity #1 (Library Live) due by 11:59pm Sunday, 2/19</td>
</tr>
<tr>
<td></td>
<td>Research @ Reynolds Module #5 Assessment due by 11:59pm Sunday, 2/19</td>
</tr>
<tr>
<td>Week 7</td>
<td>Research (Scholarly)</td>
</tr>
<tr>
<td>--------</td>
<td>----------------------</td>
</tr>
<tr>
<td>2/20-2/24</td>
<td>Readings: Research @ Reynolds Module #4</td>
</tr>
<tr>
<td><em>Wed. 2/22</em></td>
<td>Assignments: Research Log Activity #2 (Library Live) due by 11:59pm Sunday, 2/26</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Research (Primary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/27-3/3</td>
<td>Readings: What Are Primary Sources? (LibGuide)</td>
</tr>
<tr>
<td><em>Wed. 3/1</em></td>
<td>Assignments: Research Log Activity #3 (Library) due by 11:59pm Sunday, 3/5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 9</th>
<th>Research (Physical Collection)</th>
</tr>
</thead>
</table>
| 3/6-3/10 | Readings: Research @ Reynolds Module #3  
Research @ Reynolds Module #7  
Annotated Bibliography Assignment  
Annotated Bibliographies-UNC Writing Center |
| *Wed. 3/8* | Assignments:  
Research @ Reynolds Module #3 Assessment due by 11:59pm Sunday, 3/12  
Research @ Reynolds Module #7 Assessment due by 11:59pm Sunday, 3/12  
Research @ Reynolds Module Post-Test due by 11:59pm Sunday, 3/12  
Research Log Activity #4 (Library) due by 11:59pm Sunday, 3/12  
L2 Survey due by 11:59pm Sunday, 3/12 |

<table>
<thead>
<tr>
<th>Week 10</th>
<th><strong>SPRING BREAK!</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Week 11</th>
<th>Annotating Research (Part 2–Gaps?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/20-3/24</td>
<td>Readings: This week you should continue focusing on reading and annotating the materials you will be using for your Research Essay Project in preparation for the Annotated Bibliography while also assessing if additional research may be needed to fill in any &quot;gaps&quot;).</td>
</tr>
<tr>
<td></td>
<td>Assignments: Annotated Bibliography due by 11:59pm Sunday, 3/26</td>
</tr>
<tr>
<td>Week 12</td>
<td>Supporting an Argument (Reasons, Evidence, Warrants)</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>3/27-3/31</td>
<td>Readings:</td>
</tr>
<tr>
<td></td>
<td>It’s TREW: Thesis, Reasons, Evidence, Warrants—Josh Watson</td>
</tr>
<tr>
<td></td>
<td>Framing Quotes—Josh Watson</td>
</tr>
<tr>
<td></td>
<td>Blending Sources Tutorial</td>
</tr>
<tr>
<td></td>
<td>Assignments:</td>
</tr>
<tr>
<td></td>
<td>Framing Quotes Activity due by 11:59pm Sunday, 4/2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 13</th>
<th>Counterarguments / Rebuttals</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/3-4/7</td>
<td>Readings:</td>
</tr>
<tr>
<td></td>
<td>Counterarguments &amp; Rebuttals—Josh Watson</td>
</tr>
<tr>
<td></td>
<td>Writing a Counter-Argument and Rebuttal—Ashley Clarke</td>
</tr>
<tr>
<td></td>
<td>Assignments:</td>
</tr>
<tr>
<td></td>
<td>Counter-Argument/Rebuttal Activity due by 11:59pm Sunday, 4/9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 14</th>
<th>Frankenstein's Argument (or, The Modern Research Essay)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/10-4/14</td>
<td>Readings:</td>
</tr>
<tr>
<td></td>
<td>Introductions—UNC Writing Center</td>
</tr>
<tr>
<td></td>
<td>Transitions—UNC Writing Center</td>
</tr>
<tr>
<td></td>
<td>Conclusions—UNC Writing Center</td>
</tr>
<tr>
<td></td>
<td>Assignments:</td>
</tr>
<tr>
<td></td>
<td>Research Essay Project Draft due by 11:59pm Sunday, 4/16</td>
</tr>
</tbody>
</table>

*Wednesday, 4/12 & Friday, 4/14 our class will not physically meet.*

<table>
<thead>
<tr>
<th>Week 15</th>
<th>Workshop Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/17-4/21</td>
<td><strong>Bring a completed draft of your Research Essay to class each day this week for workshop (This draft will not be collected or graded--however it is in your best interest to bring the draft to class all week as we will be completing a number of activities to help improve the essay.)</strong></td>
</tr>
<tr>
<td></td>
<td>Assignments:</td>
</tr>
<tr>
<td></td>
<td>Workshop Activity #1 due in class Monday, 4/17</td>
</tr>
<tr>
<td></td>
<td>Workshop Activity #2 due in class Wednesday, 4/19</td>
</tr>
<tr>
<td></td>
<td>Workshop Activity #3 due in class Friday, 4/21</td>
</tr>
</tbody>
</table>

*Due to the pressing need to complete these activities as part of the writing process before final submission of the Research Essay Project, *late submissions will not be permitted.*

<table>
<thead>
<tr>
<th>Week 16</th>
<th>Closing Ceremonies</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/24-4/28</td>
<td>Readings:</td>
</tr>
<tr>
<td></td>
<td>Portfolio Project Assignment</td>
</tr>
</tbody>
</table>

*Continued on Next Page!*
### Assignments:
- Portfolio Project due by 11:59pm Sunday, 4/30
- Revisions of Research Essay Project (Extra Credit) due by 11:59pm Sunday, 4/30

*During our final exam period students will meet with me in my office to discuss their progress this term.*

*All assignments will be graded by **5pm Tuesday, 5/2** and final grades will be available at that time in Blackboard. Student will have until **11:59pm Thursday, 5/4** to contact me with questions regarding their grades. **After that time final grades will be locked in and I will not entertain any discussions regarding assignments or the course.***

### Response Schedule:
The following is my intended schedule for responding to and grading all assignments this term. The time frame represents the absolute most amount of time it should take me to review the assignments--my actual time will usually be shorter!*! :)

**Activities:** Five (5) days from submission deadline  
**Major Writing Projects:** Seven (7) days from submission deadline

*Should extra time be needed for any unforeseen reason, I will contact everyone as soon as possible with the new date and an updated calendar if needed.*