# Comparing JSRCC Library Guide with *Envision* and *A Writer’s Reference*

Below are descriptions for each module and the approximate time to complete each one. Titles for each module are hyperlinked to individual module pages.

<table>
<thead>
<tr>
<th>JSRCC Lib Guide Modules</th>
<th>Envision</th>
<th>A Writer’s Reference</th>
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| **Module 1**: “Topics” offers an overview of the research process and developing a concept map to narrow focus for a research topic.  
(Suggested time to complete: **35 minutes**) | Chapter 4  
“Planning and Proposing Research Arguments”  
[Chapter 4 Online](#) (click this link for online resources) | Tab C: Planning  
C1-b  
Tab R: Researching  
R, R1, R1-a, R1-b, R1-c |
| **Module 2**: “Types of Information” includes videos and links that explain and describe the Information Cycle and types of sources and the differences between scholarly and popular periodicals. Module 2 also clarifies publication dates to ensure currency and timeliness of sources.  
(Suggested time to complete: **45 minutes**) | Chapter 5  
“Finding and Evaluating Research Sources”  
(specifically pp. 97-100)  
[Chapter 5 Online](#) (click this link for online resources) | Tab R: Researching  
R2-b (specifically pp. 350-352) |
| **Module 3**: “Find Books” offers tutorials in both video and alphabetic texts on how to find books using JSRCC’s online library catalog and using electronic sources such as “ebooks on EBSCOhost” (formerly known as NetLibrary) and Safari. Module 3 also addresses how to request titles using WorldCat and Interlibrary Loan.  
(Suggested time to complete: **50 minutes**) | Chapter 5  
“Finding and Evaluating Research Sources”  
(specifically pp. 348-349)  
[Chapter 5 Online](#) (click this link for online resources) | Tab R: Researching  
R1-d, R2-b (pp. 348-349) |
| **Module 4**: “Find Articles” includes videos that provide a general overview of how to search in library databases and a more specific tutorial of how to find articles in EBSCOhost databases. Module 4 also clarifies Boolean searching and locating full-text articles when JSRCC does not subscribe to a journal or does not have the full-text of an article. Additionally, Module 4 explains how to access databases when off-campus. | Chapter 5  
“Finding and Evaluating Research Sources”  
(specifically pp. 348)  
[Chapter 5 Online](#) (click this link for online resources) | Tab R: Researching  
R1-c, R2-b (p. 348) |
| Module 5: “Use the Internet” is a comprehensive discussion about searching via the World Wide Web and briefly addresses evaluating sources. It also makes a distinction between using subscription databases and the Internet when conducting scholarly research. Includes an effective video that further discusses using search engines. (Suggested time to complete: 35 minutes) | Chapter 5  
“Finding and Evaluating Research Sources” | Tab R: Researching  
R1-e |
| --- | --- | --- |
| Module 6: “Evaluate Sources” includes a video on evaluating sources and a helpful checklist for students to follow when evaluating sources—the checklist can easily be adapted to a handout. Module 6 also addresses Wikipedia, including an instructional video and a satirical Stephen Colbert video. (Suggested time to complete: 35 minutes) | Chapter 5  
“Finding and Evaluating Research Sources” | Tab R: Researching  
R2, R2-b, R2-c, R2-d |
| Module 7: “Cite Sources” defines and clarifies what plagiarism is and the consequences of plagiarizing. Includes an instructional video and tips for avoiding plagiarism. Module 7’s “Cite Sources” page addresses how to cite in MLA and APA. Module 7 also includes helpful links, handouts, and worksheets on documentation and citing. (Suggested time to complete: 50 minutes) | Chapter 6  
“Organizing and Writing Research Arguments” (specifically pp. 124-128)  
[Chapter 6 Online](#) (click this link for online resources)  
Chapter 7  
“Avoiding Plagiarism and Documenting Sources”  
[Chapter 7 Online](#) (click this link for online resources) | Tab R: Researching  
R3, R3-a, R3-b, R3-c |